Springmead Primary School Curriculum

INTENT

	Believe	Achieve	Succeed
Vision	**Vision for growth** To encourage a culture of 'no limits' learning where children are aspirational and strive for excellence in order to grow and flourish	**Vision for respect** To provide a supportive and caring environment where diversity is celebrated and everyone is valued and treated with respect, including ourselves	**Vision for learning** To provide high quality learning experiences that are purposeful, challenging and fun and that encourage all children to reach their full potential
The Springmead Way	**A sense of community** We **care** and show kindness and consideration to others and ourselves	**Being able to make good decisions** We exercise **self-control** by making the right choices	**A sense of empathy and awareness** We **respect** others, ourselves and the environment in which we live and learn
Learning Values	To be brave and take risks To reflect on ourselves and our work	To collaborate and work as a team To be independent in our learning	To problem solve and use what we know To be creative in our thinking
Breadth and Balance	English, Maths, Science, PE, PSHE/RSE, Geography, History, Art, D&T, RE, French, Computing, Music Communication and language; Physical development; Personal, social and emotional development; Literacy; Mathematics; Understanding the world; Expressive art and design		

IMPLEMENTATION

Great Teaching	As teachers at Springmead we have:										
	Expert subject knowledge based on an understanding of cognition and learning	Inclusive learning focused, built on nurturing, positive relationships; enabling all to feel safe and to thrive	High expectations of conduct and learning behaviours	Inclusion, equity and aspiration at the heart of all that we do, through differentiation and reasonable adjustment	In the moment feedback and purposeful marking	Strong partnerships with families	A knowledge and understanding of each child as an individual	Clear modelling of key concepts and a well signposted learning journey	Opportunities to embed concepts into long-term memory (Sticky Learning). To recap, apply and make connections	Accurate assessment that informs next step planning to close gaps or move learning forward	Precise targeted questioning to accurately identify misconceptions and reshape learning opportunities
Great Learning	As learners at Springmead we show:										
	Perseverance	Teamwork	Independence	Resilience	Imagination and creativity	Risk taking	Curiosity	Connections	Enthusiasm		
Inspiring Contexts	Reading opportunities	Educational and residential visits	Visitors	Assemblies	Extra-curricular clubs	Learning outside the classroom	Responding to world events	Inspiring and engaging stories	Inspiring learning environments		
Safeguarding	Anti-bullying	On-line Safety	Health and First Aid	Anti-racism	Protection from Extremism	Protective Behaviours	Keeping Safe at Home, at School and in the Locality	Sex Education	Drug and knives Education		

IMPACT

Great Outcomes	At Springmead we develop the whole child				
	Emotional Children are confident and successful learners who enjoy coming to school. They demonstrate our learning values and demonstrate emotional resilience.	**Social** Children demonstrate our vision and values in their behaviour in and around the school. Children learn to make the right choices for their safety and for the benefit of themselves, the school and the local community	**Intellectual** Children, including the most disadvantaged and those with SEND, make good or better progress and attain in line with, or better than, national expectations		
Evaluation	**Nationally generated performance information about pupil progress and attainment**	**Internal school self-evaluation and first hand evidence of how pupils are performing**	**Gathering pupil and parent/carer views**	**Discussion with pupils about what they have remembered from the content they have studies (sticky learning)**	**External validation of judgments through Improvement Partner visits, Trust internal reviews and governor challenge**