

Priority 1- High Quality Education for all

Strand 1 Behaviour and attendance

- Continue to embed the relational practice approach to behaviour with staff, pupils and families
- Increase pupil's understanding of executive functioning and how it supports them to overcome barriers
- Use evidence based approaches to improve attendance for targeted pupils



Strand 2 Aspirational Teaching

- All staff to use a range of formative assessment strategies to inform adaptive teaching
- Reasonable adjustments and adaptations are carefully implemented.
- Continue to ensure all pupils are engaged and in the 'stretch' zone to ensure strong progress is made.
- Review the teaching of maths to strengthen foundational knowledge.



Strand 3 Personal Development and Wellbeing

- Pupils have a range of suitable opportunities to broaden experiences and develop talents in arts, music and sport
- All pupils understand and live the British Values in their daily lives
- All groups of pupils are represented in the curriculum including the texts chosen
- Develop pupil's character, motivation, confidence and resilience through OPAL



Strand 4 Effectiveness of Early Years

- Maximise the potential of the outside area to broaden experiences and opportunities for learning
- Pupils are provided with planned opportunities for challenge and to take managed risks.



Priority 2- Digital Strategy

Staff are supported to continue to use digital strategies to enrich learning and inform high-quality teaching
Continue to develop and adapt the curriculum for computing and online safety



Priority 3-Effective leadership and governance

Strengthening and reviewing information streams to LSC Members to empower them to support, monitor and challenge leader.

